SESSION 6: FACILITATOR’S NOTES

PREPARATION: PART II - DATA COLLECTION

DURATION 60’

SESSION AT A GLANCE

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ACTIVITIES IN DETAIL

ACTIVITY ONE: DATA COLLECTION FOR LAW AND POLICY-MAKING 20’

Present PowerPoint slides one to six, and then encourage discussion along the following lines:

- Why do we need evidence?
- Informing your approach to data collection: what you need to know - objectives; what you know - secondary data; and what you need to collect - primary data collection

Take stock of the participants’ knowledge of profiling in order to adapt the rest of the session accordingly:

- Has anyone been involved in a profiling exercise?
- Can anyone explain what profiling is?

Give a broad introduction to profiling:

- Why is profiling relevant or useful in law and policy-making?
Emphasise the data, methodology and criteria aspects of profiling before moving on to the importance of collaboration and consensus-building to joint responses and strategy development.

**ACTIVITY TWO: COUNTRY EXAMPLES**

- Give a few examples of profiling exercises for law and policy-making.
- Aim to demonstrate variety and give examples of the points (methodologies, consensus building, need for data to develop or implement a law and/or a policy) made earlier in the session.
- Ask participants if they have any other examples to share.

**ACTIVITY THREE: PROFILING AND POLICY-MAKING, AND CONCLUSION**

Go back to the PowerPoint presentation. Take the participants through the policy-making process and show them where profiling informs and contributes to it.

Guide a discussion on the challenges involved in the timing, planning and resourcing of data collection, and conclude with a summary of external resources and the

**EQUIPMENT AND MATERIAL**

**FOR THE PRESENTATION AND ACTIVITIES:**

- Projector
- Laptop
- Screen
- PowerPoint presentation: Data collection for law and policy-making

**DOCUMENTATION:**


**HANDOUT:**

Profiling process